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ABSTRACT

This curriculum is designed to build social science skills and knowledge in a sequential manner as the student progresses from kindergarten through secondary school. Prerequisite skills, knowledge objectives, skill objectives, and attitudinal objectives are outlined for each grade level and subject area in the K-12 social science curriculum. The K-6 elementary curriculum goals and objectives move the child from the immediate home and school environment to the world environment. In grade seven, the student develops a set of geographic and social studies skills which are outlined on five levels. Grade eight comprises the skills and knowledge necessary to acquire a basic understanding of United States history and geography. The skills and objectives for eighth grade are on five ability levels. World history objectives, delineated on four different ability levels, help students to better understand the present through a more complete knowledge of the past. United States history goals and objectives emphasize the understanding of the U.S. Constitution and important events that shaped this country's past and are outlined on four ability levels. Sociology skills and objectives are designed to help students understand the patterns and regulations in human social behavior. Understanding and assuming the responsibilities of democratic citizenship undergirds the study of contemporary American issues. The contemporary American issues course has objectives and skills at four levels ability levels. (SM)

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WEST BRIDGEWATER K-12 SOCIAL STUDIES CURRICULUM MAP

by

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SO 019 079

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SOCIAL SCIENCE CURRICULUM MAP, K-12

The accompanying objectives represent the collective work of many professionals in the West Bridgewater schools. The people who work day in and out to create a quality education for the town's children have developed here a plan for action--a guide to what social science instruction encompasses. Reading the objectives from grade-to-grade or course-to-course will illustrate how a student builds social science skills and knowledge in a progression through the system. Coupled with the more specific curriculum guides, these objectives indicate outcomes that parents and students can expect would be achieved in the program. There will be many other gains, but the objectives listed here are some of the major ones.

To understand these maps best, a list of definitions follows:

CURRICULUM MAP:	An analysis of what the teacher's goals and objectives are in the integrated program.
PREREQUISITE SKILLS:	The abilities a student should possess at the beginning of a course or grade.
KNOWLEDGE OBJECTIVES:	The cognitive gains a student will have made upon the completion of the course. Objectives which tend to be more bound to the subject or grade.
SKILL OBJECTIVES:	The abilities a student will possess at the completion of the course or grade. Objectives which tend to be transferable to other subjects or grades.
ATTITUDINAL OBJECTIVES:	The ways in which a student who has succeeded in the course or grade will have changed in relation to self, others, and the larger world.

I would like to thank the following professionals for their work in this compilation, as well as those who made contributions behind the scenes:

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(Continued)

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J. Michael Janelli
Curriculum Coordinator

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CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Kindergarten	Grade 1
PREREQUISITE SKILLS	1. Children should know their own phone numbers. 2. Children should know their address. 3. Children should know their bus number.	1. To be able to act cooperatively with classmates. 2. To know some of the differences between home and school. 3. To know own address and phone number.
KNOWLEDGE OBJECTIVES	1. To know the weather patterns of each season. 2. To know some of the different roles played by adults. 3. To know that one can find places in the world on a globe.	1. To know that all people have similarities and difference 2. To know that people live in families. 3. To know that some of the main needs of families are food, clothes, and shelter. 4. To know that families live in neighborhoods. 5. To know how change occurs in families and neighborhoods. 6. To begin to explore the difference among neighborhoods, communities, states, and nations.
SKILL OBJECTIVES	1. To be able to use a calendar. 2. To cooperate with classmates. 3. To develop "social graces": patience, politeness, responsibility. 4. To be able to make comparisons between home and school environments.	1. To develop appropriate language arts skills. 2. To begin to be able to work in groups. 3. To know and explain the differences between maps & globe 4. To be able to use basic map vocabulary.
ATTITUDINAL OBJECTIVES	1. To respect the differences in others. 2. To be aware that one cooperates with others in groups.	1. To know that people are more alike than they are different. 2. To understand the concept of responsibility.

P1

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Grade 2	Grade 3
PREREQUISITE SKILLS	1. To have a basic understanding of map vocabulary. 2. To know that there are differences among families. 3. To be tolerant of people different than oneself.	1. To be able to classify information. 2. To be able to use maps. 3. To know what is meant by "community". 4. To know why we celebrate holidays.
KNOWLEDGE OBJECTIVES	1. To identify the major landforms. 2. To know that a community is made up of neighborhoods. 3. To know that basic needs are met through sharing. 4. To know the roles of workers. 5. To know the need for rules. 6. To begin to understand that holidays are related to our history.	1. To know that maps, graphs, and timelines help us learn about our world. 2. To know that in working cooperatively, communities help people obtain their basic needs. 3. To know how cities and towns developed. 4. To know the ways in which the need for food can be met. 5. To know that there are many different natural resources. 6. To know that government provides the rules and services needed by communities. 7. To understand how the advances in methods of communication have influenced our world.
SKILL OBJECTIVES	1. To be able to classify information. 2. To understand the relationship between cause and effect. 3. To use direction, scale, and symbols on maps. 4. To begin to develop decision-making skills.	1. To be able to compare and contrast two items. 2. To be able to measure distance and use a map scale. 3. To know compass directions. 4. To know state, country, and continents. 5. To be able to develop new rules to meet new needs.
ATTITUDINAL OBJECTIVES	1. To understand that needs are best met by people working together cooperatively. 2. To begin to develop an appreciation for their country's heritage.	1. To understand that any change affects the future. 2. To understand the need to act cooperatively to solve problems. 3. To begin to develop tolerance for people different than oneself.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Grade 4	Grade 5
PREREQUISITE SKILLS	1. To know the meaning of geographic, (i.e. continents), and political, (i.e. state, country) boundries. 2. To know the seven contiments. 3. To be able to identify major landforms. 4. To know the four basic compass directions.	1. To know the difference between town, state, region, country and continent. 2. To be able to use compasses and read maps. 3. To know where some of the important natural resources are found.
KNOWLEDGE OBJECTIVES	1. To know the similarities and differencws of other regions of the world with our own. 2. To know where particular natural resources are found. 3. To know the different kinds of forests, deserts, plains and mountains. 4. To know that states and regions are interdependent due to unequal distribution of natural resources. 5. To know how geography influences the development of cities and industries.	1. To know why one studies history. 2. To know about selected native America cultures and customs. 3. To know the European explorers in the Americas and their discoveries. 4. To know the major events of American history and how they shaped the country of today. 5. To know the rich array of climates and landforms in the seven regions of the continental United States. 6. To know the cultural contrasts with our neighbors to the north and south.
SKILL OBJECTIVES	1. To be able to analyze, compare and contrast. 2. To be able to use basic maps, graphs, and charts to find location, direction and distance. 3. To develop the ability to think critically.	1. To be able to use intermediate maps, graphs, and charts to find location, direction and distance. 2. To develop the ability to create and use timelines. 3. To be able to follow both verbal and written directions. 4. To build on previously learned critical thinking skills.
ATTITUDINAL OBJECTIVES	1. To respect the ecology. 2. To recognize the contributions of people of different cultural backgrouns. 3. To develop a respect for rules and laws.	1. To understand what is meant by the American culture. 2. To appreciate the contributions of native American groups to our culture. 3. To respect the fact that the hardships suffered by early Americans helped create the unique American character.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Grade 6
PREREQUISITE SKILLS	1. To know the oceans and the continents. 2. To know about early explorers and their discoveries. 3. To be able to use maps, charts, graphs and timelines.
KNOWLEDGE OBJECTIVES	1. To know intermediate globe and map vocabulary. 2. To know the major periods of world history. 3. To know the major contributions of ancient civilization. 4. To know the forms of government and economics of Western Europe today. 5. To understand the forms of government and economics of the Soviet Union and Eastern Europe today. 6. To know the influence of geography on world cultures.
SKILL OBJECTIVES	1. To be able to use maps to identify places and events. 2. To be able to use tables and graphs to interpret data. 3. To be able to take notes from class lectures and discussions.
ATTITUDINAL OBJECTIVES	1. To know and appreciate the interrelation and common humanity of all people of the world. 2. To realize that there is richness in cultural diversity. 3. To be willing to share with others in group activities.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	7-1, 7-2	7-3, 7-4
PREREQUISITE SKILLS	1. The ability to read and understand basic maps through the use of atlases and wall maps. 2. An understanding of geographic vocabulary. 3. The knowledge that basic human needs are the same the world over.	1. The ability to read and understand basic maps through the use of atlases and wall maps. 2. An understanding of geographic vocabulary. 3. The knowledge that basic human needs are the same the world over.
KNOWLEDGE OBJECTIVES	1. To develop an understanding of how the rotation and revolution of the earth affects us. 2. To know how land and water affect people's lives and cultures. 3. To know cultural traits of various world regions. 4. To distinguish between cities, states and countries and their forms of government. 5. To be able to spell all countries and concepts studied.	1. To develop an understanding of how the rotation and revolution of the earth affects us. 2. To know how land and water affect people's lives and cultures. 3. To study other parts of the world and the factors that distinguish them. 4. To distinguish between cities, states, and countries and their forms of government. 5. To be able to spell all countries and concepts studied.
SKILL OBJECTIVES	1. To expand vocabulary. 2. To be able to use maps for time, distance, and place location. 3. To improve the ability to read and understand social studies materials. 4. To become better spellers.	1. To be able to use books to find information. 2. To expand vocabulary. 3. To be able to use maps for time, distance, and place location. 4. To improve the ability to read and understand social studies materials. 5. To become better spellers.
ATTITUDINAL OBJECTIVES	1. To realize we are part of a great world-wide community. 2. To realize that people throughout the world are dependant on one another. 3. To understand that people must adapt to physical environment and its changes. 4. To understand that although others may not be the same as we are, they are just as "good".	1. To realize we are part of a great world-wide community. 2. To realize that people throughout the world are dependent on one another. 3. To understand that people must adapt to physical environment and its changes. 4. To understand that although others may not be the same as we are, they are just as "good".

CURRICULUM MAP

DISCIPLINE: Social Studies

COURSE GRADE/LVL.	7-5
PREREQUISITE SKILLS	1. To be able to read and understand basic social studies materials. 2. To have developed a basic vocabulary of social studies terms. 3. To know that all people have value. 4. To realize that the classroom is for learning and improving skills.
KNOWLEDGE OBJECTIVES	1. To know that people from different areas of the world are more the same than they are different. 2. To know about the different regions of the U.S. especially neighboring states. 3. To know that when people live in groups some form of government is necessary. 4. To know the relationship between people and the land.
SKILL OBJECTIVES	1. To develop a basic vocabulary. 2. To know how to locate places and find information about them. 3. To improve in ability to read and comprehend. 4. To improve in ability to spell.
ATTITUDINAL OBJECTIVES	1. To understand the need to get along with others. 2. To know that the ability to listen to others, and to follow through are important for success. 3. To develop an understanding of self-worth. 4. To know that all people should be allowed to achieve to their fullest potential.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	8-1, 8-2	8-3, 8-4
PREREQUISITE SKILLS	1. To possess a general understanding of U.S. Geography. 2. To possess a general understanding of World Geography. 3. To be able to use maps for time, distance, and place location. 4. To possess library research skills.	1. To possess a general understanding of U.S. Geography. 2. To possess some understanding of World Geography. 3. To demonstrate a basic ability to use maps for time, distance, and place location. 4. To possess library research skills.
KNOWLEDGE OBJECTIVES	1. To develop an in-depth knowledge of the geographic make up of the U.S. 2. To know how the U.S. was settled. 3. To know the major national movements which helped for the U.S., including Western Expansion and the Civil War. 4. To know the major problems we have faced as a nation. 5. To know how the U.S. increasingly became involved in world affairs.	1. To develop a general knowledge of the geographic make up of the United States. 2. To understand in general how the United States was settled. 3. To understand in general the major movements which helped form the U.S. including Western Expansion and the Civil War. 4. To understand in general the major problems we have faced as a nation. 5. To understand in general how the U.S. increasingly became involved in world affairs.
SKILL OBJECTIVES	1. To be able to read maps, tables, graphs, and charts in depth. 2. To develop an increased understanding of social studies concepts. 3. To be able to apply skills and concepts learned to other academic courses.	1. To have a general ability to read maps, tables, graphs, and charts in depth. 2. To develop an increased understanding of social studies concepts. 3. To have a general ability to apply skills and concepts learned to other academic courses.
ATTITUDINAL OBJECTIVES	1. To be more tolerant of others, including classmates, neighbors, citizens, and other world groups. 2. To act as a responsible American citizen.	1. To be more tolerant of others, including classmates, neighbors, citizens, and other world groups. 2. To act as a responsible American citizen.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	8-5
PREREQUISITE SKILLS	1. To possess a general understanding of U.S. Geography. 2. To possess a basic understanding of World Geography. 3. To demonstrate a basic ability to use maps for time, distance, and place location. 4. To possess some knowledge of library research skills.
KNOWLEDGE OBJECTIVES	1. To develop an increased knowledge of the geographic make up of the U.S. 2. To have some understanding and an increasing knowledge of how the U.S. was settled. 3. To have some understanding and an increasing knowledge of the major national movements which helped for the U.S., including Western Expansion and the Civil War. 4. To have some understanding and an increasing knowledge of the major problems we have faced as a nation. 5. To have some understanding and an increasing knowledge of how the U.S. increasingly became involved in world affairs.
SKILL OBJECTIVES	1. To have an increasing ability to read maps, tables, graphs, and charts in depth. 2. To develop an increased understanding of social studies concepts. 3. To have an increasing ability to apply skills and concepts learned to other academic courses.
ATTITUDINAL OBJECTIVES	1. To be more tolerant of others, including classmates, neighbors, citizens, and other world groups. 2. To act as a responsible American citizen.

H4

CURRICULUM MAP

DISCIPLINE: Social Studies

COURSE GRADE/LVL.	World History, Levels 1-3
PREREQUISITE SKILLS	1. The ability to apply language arts skills, specifically Reading, Writing, Spelling and Listening. 2. The ability to read and understand maps. 3. The knowledge of the influence of geographic formations on the development of cultures.
KNOWLEDGE OBJECTIVES	1. To better understand the present through a more complete knowledge of the past. 2. To know how political systems originated and developed. 3. To know how and where major world religions originated and developed. 4. To know the contribution of other civilizations in Art, Literature, and Architecture. 5. To know the relationship between geography and history.
SKILL OBJECTIVES	1. To develop organizational skills, particularly note-taking. 2. To build language arts skills in Reading, Writing, and Spelling. 3. To develop more sophisticated geography and map skills. 4. To become an active class participant. 5. To develop inquiry skills - the ability to ask questions of the material presented.
ATTITUDINAL OBJECTIVES	1. To develop an appreciation of Art and its rich influence on the human experience. 2. To realize that architectural styles reflect the attitudes of the people. 3. To engender a deeper respect for world literature. 4. To respect the different cultures of the world.

SB

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	World History - Level 4
PREREQUISITE SKILLS	1. The ability to follow directions. 2. The ability to read for comprehension. 3. The ability to write legibly. 4. The ability to read simple maps and recognize basic geographic vocabulary.
KNOWLEDGE OBJECTIVES	1. To know the basic accomplishments of early civilizations. 2. To understand the concept of "global community" and to know they are a part of it. 3. To know the forces for change which have affected societies in the past and in the present. 4. To understand the events and ideas which shaped the modern world. 5. To understand how imperialism and racism led to war and turmoil in the 20th century.
SKILL OBJECTIVES	1. To be able to find information supporting major concepts of each chapter read in a text. 2. To expand the social studies vocabulary. 3. To develop class discussion and inquiry skills - the ability to ask questions of material presented. 4. To be able to distinguish between fact and opinion. 5. To be able to read maps and charts of various types.
ATTITUDINAL OBJECTIVES	1. To appreciate the many human accomplishments of earlier civilizations. 2. To respect people of all cultural backgrounds. 3. To appreciate the study of history, recognizing the influence of the past on current events.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	U.S. History Level 1
PREREQUISITE SKILLS	1. To be able to read for comprehension. 2. To know the major events that shaped American history 1607 - 1865. 3. To be adept at note taking and the organization of materials. 4. To be able to easily memorize material. 5. To have a basic knowledge of American and World Geography.
KNOWLEDGE OBJECTIVES	1. To know the Constitution and system of checks and balances and to recognize how events were affected by them. 2. To know major events of U.S. History, 1865 - present. 3. To understand and project cause and effect relationship to events. 4. To understand concepts, philosophies, and ideologies that affected U.S.History. 5. To be able to interpret primary source material.
SKILL OBJECTIVES	1. To sequence events. 2. To be able to locate, interpret, and organize material. 3. To improve map reading skills. 4. To be able to locate facts to support opposing points of view.
ATTITUDINAL OBJECTIVES	1. To have pride in their countries accomplishments and history. 2. To understand that through their vote, students have a voice. 3. To be more tolerant of other groups in society. 4. To enjoy current programs and publications. 5. To appreciate U.S. cultural accomplishments.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	U.S. History Level 2
PREREQUISITE SKILLS	1. To be able to read for comprehension. 2. To know the major events that shaped American history 1607-1865. 3. To be able to follow directions. 4. To write legibly. 5. To have a basic knowledge of American and World Geography.
KNOWLEDGE OBJECTIVES	1. To know the Constitution and how the government functions. 2. To understand the cause and effect relationship of major events in U.S. History. 3. To know major events of U.S. History, 1865 - present. 4. To understand concepts, philosophies, and ideologies that affected U.S. History. 5. To understand the interrelationship of the U.S. and world community.
SKILL OBJECTIVES	1. To sequence events. 2. To be able to locate, interpret, and organize material. 3. To be able to analyze and integrate facts. 4. To have a working knowledge of geography.
ATTITUDINAL OBJECTIVES	1. To have pride in their countries accomplishments and history. 2. To feel that, through the vote, students can effect their government. 3. To be more tolerant of other groups in society. 4. To be more interested in current events. 5. To appreciate American culture.

H8

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	U.S. History Level 3
PREREQUISITE SKILLS	1. To be able to read and comprehend at grade level. 2. To know the major events in U.S. History, 1607- 1865. 3. To possess grade level writing skills. 4. To be able to follow written and oral directions. 5. To have a basic knowledge of U.S. and World Geography.
KNOWLEDGE OBJECTIVES	1. To know the functions of government and how they relate to the individual citizen. 2. To understand cause and effect relationship of major global and U.S. events. 3. To know the major events which have shaped U.S. history, 1865 - present. 4. To understand basic philosophies, concepts, and ideologies which influenced American history. 5. To understand the interrelationship of the U.S. and World Community.
SKILL OBJECTIVES	1. To be able to sequence events. 2. To understand opposing points of view. 3. To recognize the importance of compromise. 4. To be able to interpret event or decisions based on prior history. 5. To have a working knowledge of geography.
ATTITUDINAL OBJECTIVES	1. To have pride in the United States and its history. 2. To know that one can effect change. 3. To tolerate other groups. 4. To appreciate American culture.

H9

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	U.S. History Level 4
PREREQUISITE SKILLS	1. To possess basic reading ability. 2. To be able to listen to directions. 3. To be able to complete basic map work.
KNOWLEDGE OBJECTIVES	1. To develop an understanding of the problems our nation faced in the past as a basis for relating to current and future issues in the United States and the World. 2. To understand the social and cultural development of the United States. 3. To know how we became a democratic nation. 4. To realize the responsibility the United States has as a world power.
SKILL OBJECTIVES	1. To improve basic social studies skills such as understanding maps, charts, political cartoons, and time lines. 2. To be able to tell fact from opinion. 3. To improve basic reading skills, particularly finding the main idea in a passage and word meanings. 4. To improve problem solving and critical thinking skills.
ATTITUDINAL OBJECTIVES	1. To gain confidence in ability to interpret future events. 2. To increase in ability to act socially and academically responsible. 3. To tolerate differences in values and attitudes among others.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Sociology
PREREQUISITE SKILLS	1. To be able to read and comprehend at grade level. 2. To know that many different cultures inhabit the earth. 3. To know that there are reasons for different forms of behavior.
KNOWLEDGE OBJECTIVES	1. To understand the patterns and regulations in human social behavior. 2. To be able to identify and place themselves in social categories. 3. To understand the social factors which influence the behavior of individuals and groups. 4. To better understand human interaction. 5. To understand the cause and effect relationship of actions.
SKILL OBJECTIVES	1. To be able to see and discuss both sides of an issue. 2. To become a critical and analytical reader. 3. To be able to analyze human actions in terms of consequences. 4. To be able to recognize the factors which influence change.
ATTITUDINAL OBJECTIVES	1. To appreciate the richness of different cultures. 2. To be accepting of people of different religious, ethnic or social backgrounds. 3. To value ideas other than ones own.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Contemporary American Issues, Level 1
PREREQUISITE SKILLS	1. To possess complete reading comprehension skills. 2. To have an understanding and knowledge of the major events and influences which shaped U.S. History. 3. To be self-motivated. 4. To have disciplined study habits.
KNOWLEDGE OBJECTIVES	1. To understand the origin, development, and practices of United States government. 2. To understand the Constitution and its application. 3. To understand and assume the responsibilities of democratic citizenship. 4. To be able to compare and contrast differing political and economic systems.
SKILL OBJECTIVES	1. To improve critical thinking skills. 2. To further develop class discussion skills. 3. To further develop research and writing skills. 4. To be able to apply decision-making skills to controversial issues.
ATTITUDINAL OBJECTIVES	1. To recognize and appreciate human interpersonal, cultural, and social differences. 2. To be open to new and different ideas. 3. To decide which courses of action are most consistent with personal values. 4. To develop a positive self-image.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Contemporary American Issues, Level 2
PREREQUISITE SKILLS	1. To be able to use developed language arts skills in reading, writing, spelling and listening. 2. To be able to follow verbal and written directions. 3. To be able to apply logic in class discussions. 4. To have an understanding of the major events of United States history.
KNOWLEDGE OBJECTIVES	1. To know and understand the workings of the United States government. 2. To know and understand the application of the U.S. Constitution. 3. To know the requirements of responsive citizenship. 4. To understand the various political and economic systems which exist in the world today. 5. To be aware of the influence of world affairs on ones daily life.
SKILL OBJECTIVES	1. To be able to sort fact from opinion. 2. To develop the skill of active class participation. 3. To improve note-taking skills. 4. To improve reading and research skills. 5. To develop the skills of critical thinking.
ATTITUDINAL OBJECTIVES	1. To develop tolerance of the opinions and beliefs of others. 2. To be civic minded. 3. To develop an appreciation of democracy. 4. To develop a positive self-image.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Contemporary American Issues, Level 3
PREREQUISITE SKILLS	1. To have knowledge of the major events which shaped United States history. 2. To have developed basic language arts skills in reading, writing, spelling and listening. 3. To be able to follow directions.
KNOWLEDGE OBJECTIVES	1. To have a basic understanding of government and politics. 2. To understand the Constitution and its application. 3. To know the influences of political and economic systems on current events. 4. To know the responsibilities of democratic citizenship.
SKILL OBJECTIVES	1. To improve class discussion techniques. 2. To distinguish between fact and opinion. 3. To make comparisons, see relationships, and reach conclusion on issues. 4. To improve language arts skills.
ATTITUDINAL OBJECTIVES	1. To be aware and tolerant of the needs of others. 2. To develop an appreciation of democracy. 3. To realize the importance of becoming involved in the community. 4. To develop a positive self-image.

CURRICULUM MAP

DISCIPLINE: Social Science

COURSE GRADE/LVL.	Contemporary American Issues, Level 4
PREREQUISITE SKILLS	1. To possess listening skills. 2. To be able to follow both written and verbal directions. 3. To have a general knowledge of United States history.
KNOWLEDGE OBJECTIVES	1. To have a general understanding of the role of government. 2. To have knowledge of different political and economic systems. 3. To know how laws work. 4. To know and understand the power of ones vote.
SKILL OBJECTIVES	1. To be able to read and comprehend a newspaper. 2. To improve in language arts areas; reading, writing, listening and spelling. 3. To be able to distinguish between fact and opinion. 4. To be able to apply what has been learned to real world events.
ATTITUDINAL OBJECTIVES	1. To respect people different from oneself. 2. To have pride in all work accomplished. 3. To develop an appreciation of democracy. 4. To develop a positive self-image.